



Facebook: [Linguæ Christi](#)
Instagram: [@linguaechristi](#)
Twitter: [@linguaechristi](#)
Website: www.linguaechristi.org

Not-for-profit Research Team

3-31 July 2021

Essential Information

This is a virtual student missions project with Linguæ Christi. It is a Track One project and offers placement for a minimum of two students. The application deadline is 1 June 2021. Please [visit our website](#) to view projects within the categories of Business, Creation, Knowledge, Leadership, and Translation.

Programme Costs

\$250 (USD) or £180 (GBP) or €205 (Euro). Assistance with programme costs is available.

Competencies and Academic Credit

Participants should have some prior training, gifts, skills, or practical experience in (1) entrepreneurship, (2) communications, (3) marketing, (4) investments, or (5) legacy planning. For students or educators who would like to receive or offer academic credit for this project, please view the [academic credit information sheet](#) on our website.

Rationale

Napoleon Bonaparte is rumoured to have said, "an army marches on its belly." He recognised that a great number of "behind-the-scenes" resources—both material and human—were necessary for success. We at Linguæ Christi feel similarly about the work that God has given to us. We recognise that many practical details are necessary to enable a long-term missionary to sit in a cafe in northern Italy, sharing the Gospel with a new friend in fluent Ladin. It takes funds and materials, gifted and well-trained personnel, consistent processes, and dedicated organisations. These all come together as the means through which God leads and enables His calling and mission to all the people groups of the world.

This team furthers these goals by assisting with research and analysis in order to make recommendations for the organisational structures of Linguæ Christi. This assessment will assist us as we seek to expand our presence and ministry internationally.

Goals

1. That the Lord Jesus would be glorified in the industry and obedience of the participants in these programmes (Col. 3:17).
2. That the participants would develop a sense of missions calling and service through utilising their existing gifts, skills, interests, and fields of study and/or training.
3. That the participants would discover, learn and grow in their:
 - Love and devotion to Christ
 - Knowledge of missions, missiology, and especially the work and mission of Linguæ Christi
 - Understanding of themselves and their place in God's will and mission to the world
 - Ability to serve in a team setting
 - Ability to use their education, skills, talents, and interests for the sake of the Kingdom and to God's glory
4. That the participants in their teams and projects would produce "real world" resources with immediate and/or future applicability to the on-going ministry of Linguæ Christi in the areas of mobilisation, education, and direct missionary engagement. These resources would not be possible or available were it not for these projects and participants.

Introduction

This team would research, analyse, synthesise, and present a comprehensive assessment of options and

the feasibility for Linguæ Christi to expand its organisational presence in other countries (outside of Wales). We want to expand our organisational presence internationally for reasons represented in three areas:

- 1. Mobilization:** We need to effectively gather the necessary resources to continue and expand our ministry, namely (1) Prayer, (2) People, and (3) Provision.
- 2. Education:** Linguæ Christi is involved with direct missionary activity among some of the most obscure and least known people groups in Europe. For this reason, education is a constant need. Representation in other countries outside of Wales could allow us greater access and effectiveness in educating potential supporters or missionaries.
- 3. Direct Engagement:** A legal presence in other countries could afford Linguæ Christi the platform to facilitate direct engagement and missions among indigenous minority languages people groups in that area.

During orientation week, there will be specific tracks of direction, supervision, and planning time for projects. During this time together we would:

1. Identify the specific projects to prioritise
2. Delineate specific duties to individual members of the team and
3. Develop time-specific action plans, goals, and objectives in order to produce the desired materials.

Background

Linguæ Christi has legal standing in the United Kingdom as a registered charity recognised by the Charity Commission of England and Wales. This legal status would be similar to that of a 501(c)3 in the U.S. or similar not-for-profit recognition in other countries. Linguæ Christi is based in Wales, but has interests in dozens of other nation states, both for direct engagement and for mobilisation purposes, especially in the U.S. This team would look at the options for Linguæ Christi's legal representation in other countries, with particular attention paid to the U.S., and make a detailed description of the required steps to establish representation, the advantages and disadvantages of the various options available, and a suggested action plan.

Assignment

This team would first deal with questions of both a conceptual and practical nature, such as:

1. What options exist for legal entities operating in one country as they expand, seek representation, or apply for legal recognition in another country?
2. What are the benefits of having a recognised legal presence in multiple countries? What are the drawbacks?
3. What roles or functions can be repeated between different legal entities in different countries and which roles or functions should remain distinct?
4. Is a 501(c)3 a feasible vehicle for Linguæ Christi's operations in the United States? How would Linguæ Christi, as a charity in the UK, relate to Linguæ Christi entities in the U.S. and in other countries? How do international organisations—especially non-profits or charities—approach this question? What leadership structures exist between legal entities in different countries?

From these broad questions, the team would organise the research needs by outline, and would then prepare their findings and recommendations in the form of a paper and presentation.

How to Apply

Please visit Linguæ Christi's website to access our [interest form](#). Applicants will then receive access to an application form, including references and, where relevant, examples of their work. Face-to-face interviews via video calls may be required for specific placements. Please contact us at info@linguaechristi.org for more information.